

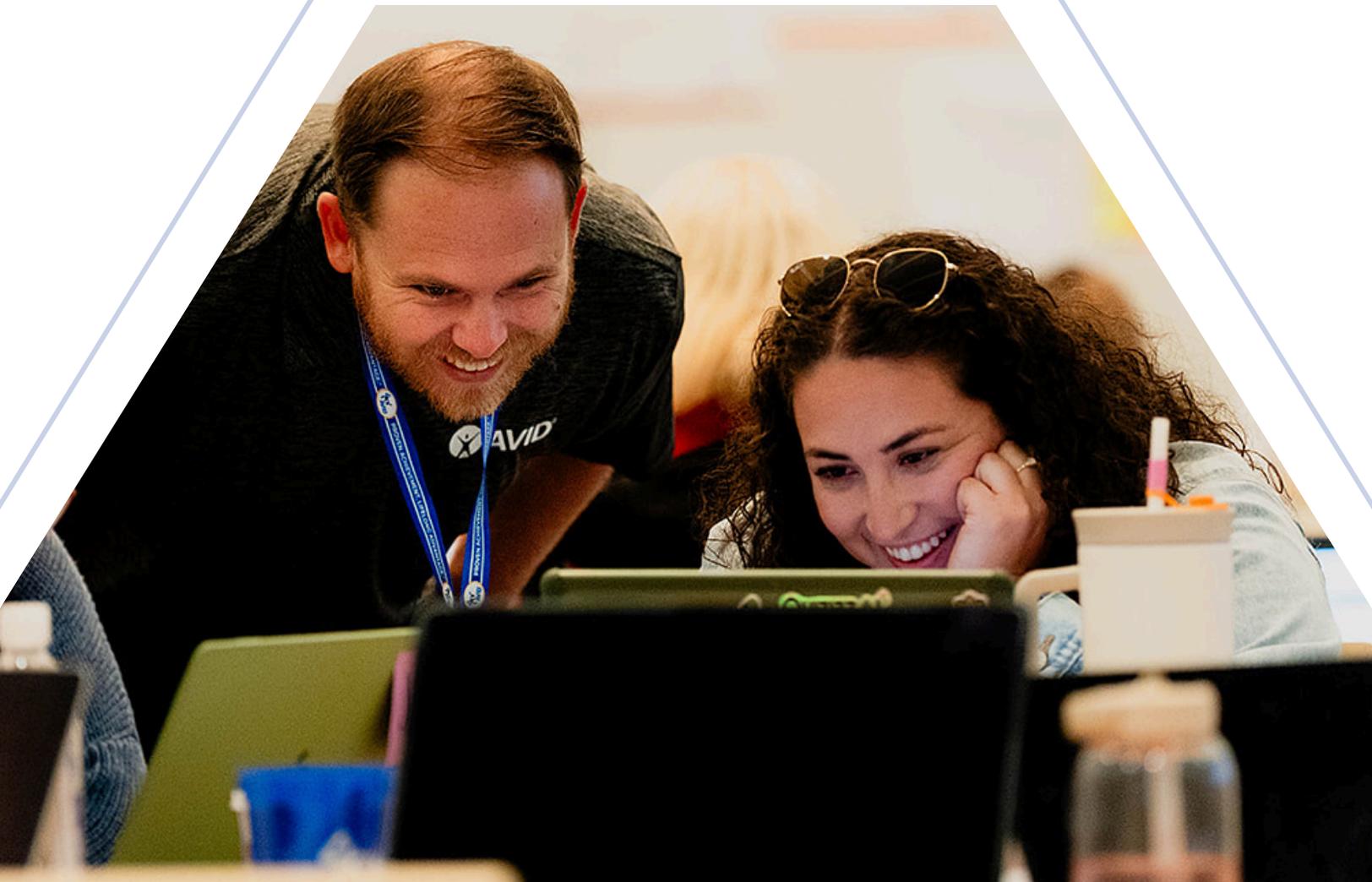
# Justification Kit



AVID

**Virtual Live™**

Two days of live, dynamic, expert-led virtual learning featuring 12 hours of Community of Practice sessions and 2 hours of inspiring AVID Sparks that build collective educator agency.



**AVID Virtual Live** provides real-time, interactive learning that educators can apply immediately to elevate engagement and opportunity for all students.



This toolkit offers clear, ready-to-use language to request participation in **AVID Virtual Live** and show how the experience strengthens instruction and advances student success.

## What's Inside the Kit

### Talking Points

### The AVID Virtual Live Experience

### Cost and Funding Options

### Resources for Individuals

- Sample Request Script
- Sample Individual Request Letter

### Resources for Teams

- Additional Talking Points
- Sample Request Script
- Sample Individual Request Letter

Choose the talking points, scripts, and templates that best fit your communication style and personalize them for your context.



Talking points are short key messages that you can reference and adapt to keep your message clear and consistent.



**AVID Virtual Live is the professional learning option that best meets my needs and schedule.**

AVID Virtual Live brings high-quality, interactive learning straight to me. I can join from school or home, and the format makes it easy to participate without traveling.



**AVID Virtual Live offers real-time collaboration that fuels growth.**

The experience connects me with expert facilitators and educators nationwide. Collaboratively solving real challenges with other educators will enable me to return with new perspectives and fresh insights.



**The learning is directly aligned with my role and my students' needs.**

I can choose from 17 Communities of Practice based on my content area and my students' college and career preparatory needs. Every strategy is modeled live by facilitators, and we practice with fellow educators so that each is ready to use immediately in the classroom.



**This training will allow me to increase my direct impact on student engagement and success.**

The strategies I learn support rigor, critical thinking, collaboration, and deeper learning in the classroom, creating more engaging and equitable opportunities for all our students.



**The training provides practical tools I can bring back to my team.**

I'll leave with lessons, planning tools, and facilitation resources to share with my colleagues and the AVID Site Team to strengthen our team's capacity and maintain consistent instruction.

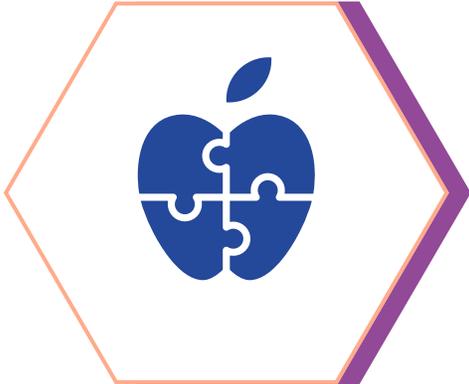


**AVID Virtual Live is a meaningful investment in teacher energy and purpose.**

Educators consistently leave AVID Virtual Live feeling motivated, supported, and ready to lead. It helps sustain the work we do throughout the year.

## What to expect when you participate in AVID Virtual *Live*.

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### **Two Days of Real-Time, Purpose-Driven Learning**

Focused time for educators to strengthen practice and advance the skills that support student success.



### **Year-Round Resources**

Access to resources to strengthen practice and connect professional learning to school and department goals is available year-round.



### **Two Community of Practice Sessions Daily**

Deep, role-aligned learning that builds practical, classroom-ready strategies educators can use immediately.



### **Two Hours of Inspiring AVID Sparks**

These shared moments strengthen collective educator agency, elevate purpose, and reconnect us to the impact we create together.

What to expect when you participate in AVID Virtual *Live*.

## Upcoming Events and Schedules

AVID Virtual *Live* events are offered year-round.

Visit the [AVID Virtual \*Live\* web page](#) to find more information and to register.



## 2026 *Live* Events

June 24–25



July 14–15



August 5–6



October 7–8

### Schedule by Time Zone

10:00 am – 6:00 pm ET

9:00 am – 5:00 pm CT

8:00 am – 4:00 pm MT

7:00 am – 3:00 pm PT



## What to expect when you participate in AVID Virtual *Live*.



### Communities of Practice Opportunities

AVID Virtual *Live* features a variety of Communities of Practice. Visit the [Professional Learning Guide](#) for more details.

AVID Elective Level 1: Implementing the Fundamentals of Instruction

AVID Elective Level 2: Tutorials and Refining Implementation

AVID Elective Level 3: Advancing Agency for Teachers and Students

AVID Excel Elective Level 1

AVID Emerge Elementary

AVID Emerge Secondary

AVID Elementary Implementation: PreK–2

AVID Elementary Implementation: 3–6

Creating Engaging and Rigorous Classrooms

Academic Language and Literacy

Career and Technical Education

English Language Arts

History/Social Science

Science

Math

Site Administrators Level 1 — Elementary

Site Administrators Level 2 — Secondary

Site Coordinators Level 1

School Counselors

**What to expect when you participate in AVID Virtual *Live*.**

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## **Additional Professional Growth Opportunities**

Participation in AVID Virtual *Live* may qualify educators for University of San Diego credit and can often be applied toward licensure renewal or alternative licensure pathways, depending on state and district requirements.

Teachers can advance their professional growth while strengthening the instructional practices that elevate student engagement and success.



## Pricing is per participant.

Educators can enroll individually, in small groups, or in large groups.

### Member\*

**\$850**

#### Regular Pricing

Registrations more than  
4 weeks before event start date

**\$925**

#### Late Pricing

Registrations less than  
4 weeks before  
event start date

### Non-Member

**\$995**

#### Regular Pricing

Registrations more than  
4 weeks before event start date

**\$1,075**

#### Late Pricing

Registrations less than  
4 weeks before  
event start date



\*Not sure if your district or school is an AVID member?  
Contact us at [avidcare@avid.org](mailto:avidcare@avid.org) or 1-833-284-3227.

There are **several funding sources**, from federal sources to local grants, that can support participation in AVID *Virtual Live*.

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## Federal Funding

Federal programs like Title I–V under ESSA and Perkins V can help fund professional development, including AVID. Our website offers guides to navigate these options, and your district office can provide details specific to your area.

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## State and District Initiatives

In addition to district general funds, each state provides education funding for specific state priorities that AVID professional learning can support, such as dual enrollment and CTE. Explore options on your state education agency’s website and check with your district for additional programs or initiatives.

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## Foundations and Corporate Grants

Foundations, corporations, and local businesses often offer grants to support K–12 education and AVID implementation. Partner with your district’s grant office or development team to identify and pursue these opportunities.

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## Teacher Grants and Funding Opportunities

Educators can often access grants for classroom innovation and professional learning. Our website features programs that help cover AVID training and materials.

**Use and adapt these resources to help you make requests to participate in AVID Virtual Live.**

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## Conversation Script: Request to Participate in AVID Virtual Live

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I want to share an opportunity that will strengthen my instruction and support our goals for [insert specific goals or priorities outlined in your school improvement plan or district strategic plan (e.g., attendance, literacy, graduation rates, increasing participation in advanced courses, etc.)]

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AVID Virtual Live is a 2-day, interactive learning experience, and what I appreciate most is that it brings real-time collaboration and practical strategies directly to us.

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There's no travel, but the learning is still live, hands-on, and designed for immediate use in the classroom.

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What stands out about this experience is that I can choose a Community of Practice that aligns directly with my role.

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I selected the [insert Community of Practice] because it supports [insert specific skills or strategies].

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I will apply what I learn by [insert plan for using strategies in the classroom]. I'll also bring the planning tools and resources back to our team so we can strengthen consistency and support across our classrooms.

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My goal is to begin implementing these strategies by [insert date or timeframe].

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The cost for this experience is [insert cost].

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This is a meaningful investment because the learning is immediately transferable and equips me to support not only my students but also our broader instructional goals. I'm confident that this training will help me elevate student engagement and extend my learning to our team. I would really appreciate your support in participating.

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Use and adapt these resources to help you make requests to participate in **AVID Virtual Live**.

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### Sample Email/Letter: Request to Participate in AVID Virtual Live

Subject: Request to Participate in AVID Virtual Live Professional Learning

Dear [principal's name],

I'm writing to request approval to participate in *AVID Virtual Live*, a 2-day, real-time learning experience that brings high-quality professional development directly to us. Because it's fully virtual, I can engage without travel or time away from campus.

I plan to join the [insert Community of Practice], which aligns closely with the skills we want our students to strengthen. The strategies are modeled live and are designed for immediate use in the classroom.

I will apply what I learn by [insert how you will use the strategies], beginning [insert timeframe]. I also plan to share key resources and takeaways with our team so we can continue building consistency and support across classrooms.

The cost is [insert cost], and I believe this experience will directly advance our goals for student engagement and success.

Thank you for considering this request. I'm happy to talk through any details.

Sincerely,

[Your Name]

[Your Position]

[Download a Copy](#)

## Want to Participate With a Team?

Here are some additional resources to support your request.

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## Team-Specific Talking Points



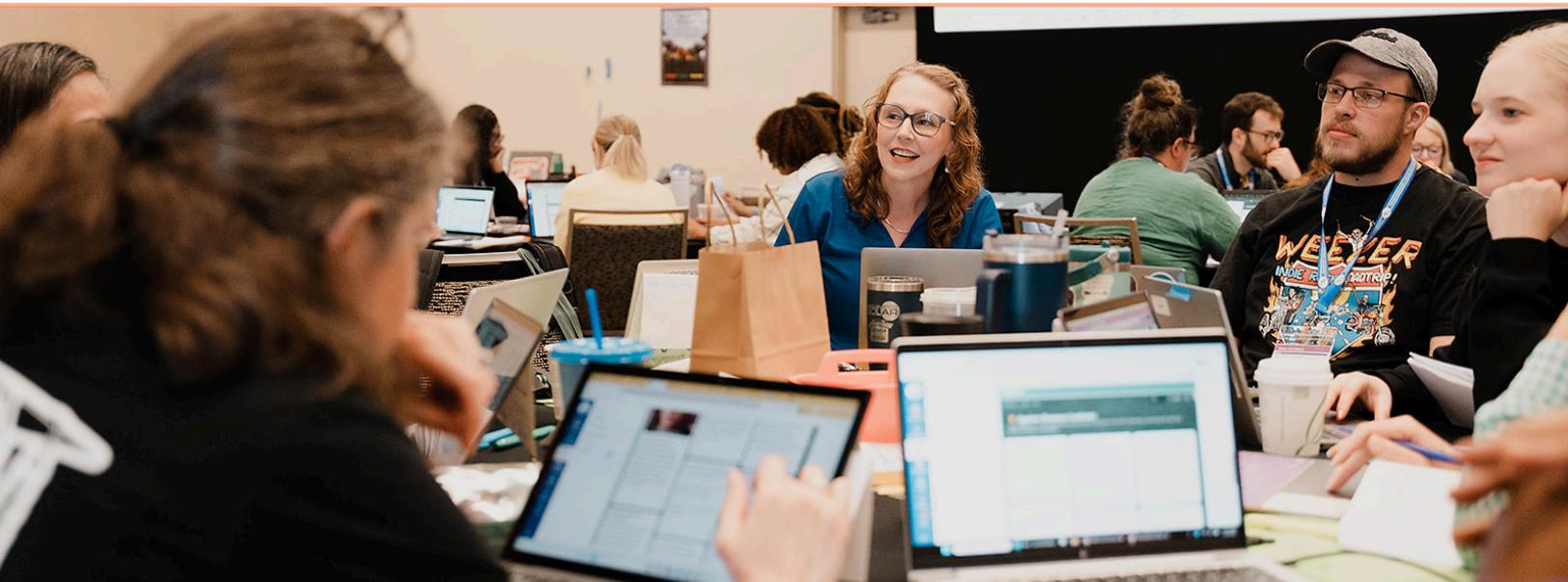
### **Strengthening Alignment Across Classrooms**

Focused time for educators to strengthen practice and advance the skills that support student success.



### **Accelerating Schoolwide Impact**

Access to resources to strengthen practice and connect professional learning to school and department goals is available year-round.



## ***Want to Participate With a Team?***

Here are some additional resources to support your request.

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## **Conversation Script: Request Team Participation in AVID Virtual Live**

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I wanted to talk with you about an opportunity that can strengthen our team's practice and support the goals we're working toward for student engagement and consistency across classrooms.

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AVID Virtual Live is a 2-day, real-time learning experience that brings collaborative, high-quality professional learning directly to us without any travel, but what makes this especially meaningful is the impact it can have when we participate as a team.

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Learning together gives us shared strategies and language we can use across our classrooms, and it creates alignment that helps students experience the same expectations, structures, and supports no matter which room they're in. That kind of consistency is powerful for students and helps us grow together as educators.

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Our team plans to join the [insert Community of Practice] because it aligns with the skills we want students to strengthen and directly supports our campus priorities.

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We plan to [insert team implementation plan].

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We're ready to begin implementing by [insert timeframe], and we'll use the planning tools from AVID Virtual Live to guide that work.

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The cost for our team to participate is [insert cost]. This is a strong investment because it helps us grow in the same direction and bring back strategies we can use immediately. It also positions us to strengthen collaboration and build shared capacity throughout the year.

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We're excited about the potential impact this could have for our students and our practice. We would really appreciate your support in moving forward together.

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## Want to Participate With a Team?

Here are some additional resources to support your request.

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## Sample Email/Letter: Request Team Participation in AVID Virtual Live

Subject: Request for Our Team to Participate in AVID Virtual Live

Dear [principal's name],

I'm reaching out to request approval for our team to participate in AVID Virtual Live, a 2-day, real-time professional learning experience designed to strengthen instructional practice and elevate student engagement. Because the learning is fully virtual and interactive, we can participate without travel.

We would join the [insert Community of Practice], which closely aligns with the skills we want our students to develop. Participating as a team will help us develop shared strategies and a common approach, creating greater consistency and support across our classrooms.

We plan to apply what we learn by [insert team implementation plan], beginning [insert timeframe]. Our goal is to bring back actionable tools that help us strengthen collaboration and advance the outcomes we're working toward for all students.

The total cost for our team is [insert cost]. We believe this is a meaningful investment in our collective growth and in the opportunities we provide for students.

Thank you for considering this request. We would be happy to discuss any details you'd like to explore further.

Sincerely,

[Your Name]

[Your Position]

[Download a Copy](#)